



THE REPUBLIC OF UGANDA

**REPORT SUBMITTED TO THE OFFICE OF THE CHIEF ADMINISTRATIVE OFFICER
ON THE ANALYSIS OF 2020 UGANDA CERTIFICATE OF EDUCATION (UCE) RESULTS**

SUBMITTED BY THE OFFICE OF THE DISTRICT EDUCATION OFFICER

KASSANDA DLG

KASSANDA - UGANDA

AUGUST 2021

PREAMBLE

On behalf of Kassanda District Local Government Education Department, I have the honor to present to you the analysis of results of 2020 Uganda Certificate of Education (UCE) whereby, **1154** candidates were registered from 16 schools with UNEB Centre's.

Of these **562** were males and **592** were females.

768 were from government secondary schools and **386** were from private secondary schools.

This report presents the general scores in divisions for UCE 2020, a comparative analysis on the UCE performance, challenges, recommendations and individual schools' performance for the year 2020.

UNEB released exams for **16** examination centers. No results were reported to be withheld.

However a small number of candidates from selected private schools had their results blocked from UNEB as a result of uncleared school fees balances, but will soon be accessed as soon as the parents clear the school fees balances.

General results also show that arts and humanities were the best done subjects, and Sciences (Physics, Chemistry and Biology) were the poorly done subjects.

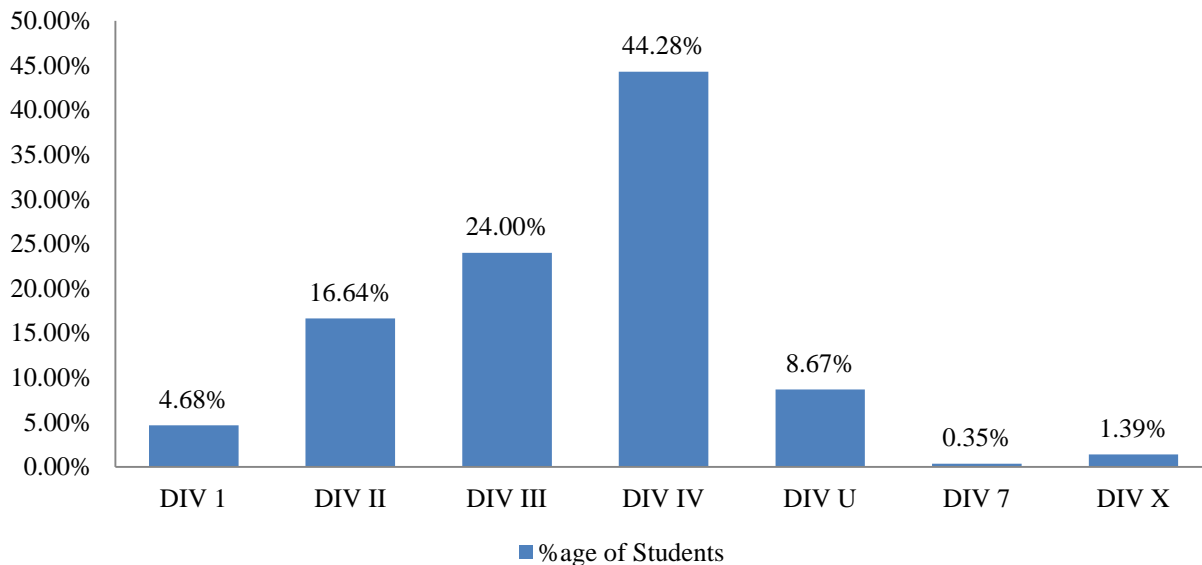
Below is the general divisional scores distribution table 1 and a graph distribution for 2020 UCE performance.

OVERALL DISTRICT PERFORMANCE

General UCE Performance for Kassanda District																								
	DIV I			DIV II			DIV III			DIV IV			DIV U			DIV 7			DIV X			TOTAL		
Gender	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
No. of Students in Grades	40	14	54	109	83	192	138	139	277	223	288	511	43	57	100	1	3	4	8	8	16	562	592	1154
Percentage %	74.1%	25.9%	4.7%	56.8%	43.2%	16.6%	49.8%	50.2%	24.0%	43.6%	56.4%	44.3%	43.0%	57.0%	8.7%	25.0%	75.0%	0.3%	50.0%	50.0%	1.4%	48.7%	51.3%	100.0%
Percentage % pass	91%																							
Percentage % wastage	9%																							

Table 1

General UCE Performance for Kassanda District



Graph 1

The graph above shows how the students performed in 2020.

The graph shows majority of the students passing in division 3 and 4, and followed by students passing with division 2, 1, U,X and 7 respectively.

Generally pass rate (Division 1, 2, 3 and 4) was 91% in 2020.

It was also observed that there was a great number students being wasted i.e. (Division IV, Division U, Division X and Division 7) rate of wastage was 55% in 2020.

Division IV was included in the wastage because all the students in Division IV are more or less than the ones who failed.

PERFORMANCE BY CONSTITUENCY

Table 2

UCE Performance according to Constituencies

CONSTITUENCY	DIV 1			DIV II			DIV III			DIV IV			DIV U			DIV 7			DIV X			TOTAL		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Bukuya	4	3	7	18	9	27	26	27	53	28	54	82	5	10	15	0	1	1	1	1	2	82	105	187
% age	2.1%	1.6%	3.7%	9.6%	4.8%	14.4%	13.9%	14.4%	28.3%	15.0%	28.9%	43.9%	2.7%	5.3%	8.0%	0.0%	0.5%	0.5%	0.5%	0.5%	1.1%	43.9%	56.1%	100.0%
Kassanda South	20	5	25	46	43	89	64	55	119	112	123	235	11	21	32	1	2	3	2	4	6	256	253	509
% age	3.9%	1.0%	4.9%	9.0%	8.4%	17.5%	12.6%	10.8%	23.4%	22.0%	24.2%	46.2%	2.2%	4.1%	6.3%	0.2%	0.4%	0.6%	0.4%	0.8%	1.2%	50.3%	49.7%	100.0%
Kassanda North	16	6	22	45	31	76	48	57	105	83	111	194	27	26	53	0	0	0	5	3	8	224	234	458
% age	3.5%	1.3%	4.8%	9.8%	6.8%	16.6%	10.5%	12.4%	22.9%	18.1%	24.2%	42.4%	5.9%	5.7%	11.6%	0.0%	0.0%	0.0%	1.1%	0.7%	1.7%	48.9%	51.1%	100.0%

According to the distribution table 2 above, it is observed that the best constituency according to number of first grades was Kassanda South with a total 25 students passing in DIV 1 accounting for 4.9%, followed by Kassanda North with 22 students passing in DIV 1 accounting for 4.8% followed by Bukuya County with 7 students passing in DIV 1 accounting for 3.7%.

The table also shows that the worst performing constituency according to wastage (DIV U, DIV 7 and DIV X) was Kassanda North with a total of 66 students, followed by Kassanda South with a total of 41 students and Bukuya with a total of 18 students.

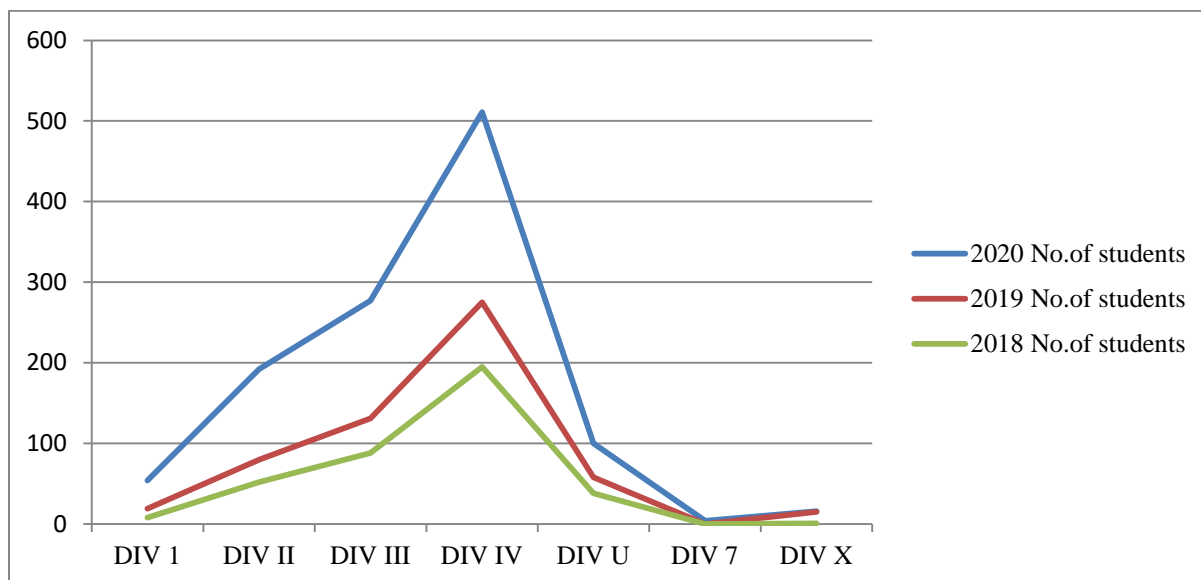
TRENDS OF PERFORMANCE FOR THE THREE YEARS 2018, 2019 AND 2020

The trends show that there is steady improvement in performance of students from 2018 through to 2020 as shown in the table 3 below:

YEAR	GRADE	DIV 1	DIV II	DIV III	DIV IV	DIV U	DIV 7	DIV X	TOTAL
2020	No. of students	54	192	277	511	100	4	16	1154
2019	No. of students	19	80	131	275	58	0	15	578
2018	No. of students	8	52	88	195	38	0	1	382

A performance trend curve showing how the students have been performing in 2018 throughout 2020

There was an improvement in the number of students passing in division 1 and 2, and also a corresponding increase in number of students passing with division 3 and 4 as shown in the graph below:



Graph 1

PERFORMANCE BY SUB COUNTY

The general performance of students according to sub counties is as below in table 4.

Table 4

Performance according to Sub Counties																											
Sub County	DIV 1			DIV II			DIV III			DIV IV			DIV U			DIV X			DIV 7			TOTAL					
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total			
Manyogaseka	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bukuya	4	3	7	18	9	27	26	27	53	28	54	82	5	10	15	0	1	1	1	1	2	82	105	187			
Kassanda T/C	5	1	6	27	11	38	21	33	54	38	58	96	11	16	27	0	0	0	3	2	5	105	121	226			
Kassanda S/C	6	1	7	4	4	8	7	5	12	1	7	8	0	0	0	0	0	0	0	0	0	18	17	35			
Kalwana	5	4	9	14	16	30	20	19	39	44	46	90	16	10	26	0	0	0	2	1	3	101	96	197			
Kitumbi	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
Makokoto	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
Kiganda	16	4	20	32	38	70	39	40	79	56	68	124	5	10	15	1	2	3	1	1	2	150	163	313			
Myanzi	3	1	4	6	3	9	17	10	27	29	35	64	3	3	6	0	0	0	1	3	4	59	55	114			
Nalutuntu	1	0	1	8	2	10	8	5	13	27	20	47	3	8	11	0	0	0	0	0	0	47	35	82			

It is observed that the best sub county according to number of first grades was Kiganda with 20 students in DIV 1, followed by Kalwana Sub county with 9 students in DIV 1, followed by Kassanda and Bukuya Sub counties each with 7 students in DIV 1, followed by Kassanda Town Council with 6 students in DIV 1, followed by Myanzi Sub county with 4 students in DIV 1, followed by Nalutuntu Sub county with 1 student in DIV 1,

Makokoto, Kitumbi and Manyogaseka registered candidates for UCE from other secondary schools as they did not have any UCE seating centers.

PERFORMANCE OF SCHOOLS IN THE DISTRICT

The performance of schools in the district according to number of students in DIV 1 is as shown in the table below:

PSTN	SCHOOL	STATUS	DIV 1		
			M	F	T
1	BRIGHTWAY SS	PRVT	6	1	7
2	KIGANDA HIGH SS	PRVT	6	0	6
2	ST.MUGAGGA SS	GOVT	3	3	6
4	HIGHWAY SS-KIGANDA	PRVT	5	0	5
4	ST.THERESA SS KKUNGU	GOVT	4	1	5
6	FOREST HIGH SCHOOL	PRVT	2	2	4
6	KALWANA SS	GOVT	2	2	4
8	KALAMBA HILL	PRVT	2	1	3
8	KIGALAMA LAKE VIEW SS	PRVT	2	1	3
10	BUKUYA SS	GOVT	0	2	2
10	KASSANDA SS	GOVT	2	0	2
10	ST.MATIA MULUMBA SS	GOVT	1	1	2
10	VICTORY SS-KASSANDA	PRVT	2	0	2
14	KAKUNGUBE SS	GOVT	1	0	1
14	MYANZI SS	GOVT	1	0	1
14	ST. CHARLES LWANGA LWANGIRI SS	GOVT	1	0	1

Table 5

Table 5 shows that Brightway SS was the best with 7 students in DIV 1; St. Charles Lwanga Lwangiri SS, KAKUNGUBE SS and MYANZI SS the least with 1 student in DIV 1

The best students in UCE 2020 were three and all scored **18 aggregates** in the best eight subjects. They were; **Kabuuka Alfred** index no.**U2836/003** (Victory SS Kassanda), **Lusiba Shaliff** index no.**U2130/001** (Highway SS Kiganda) and **Nnyombi Mathias** index no.**U2130/016** (Highway SS Kiganda).

PERFORMANCE OF SCHOOLS ACCORDING TO NUMBER OF WASTAGE

The performance of schools according to the number of wastage (DIV IV, DIV U, DIV 7 and DIV X) as shown in detailed table 6 below:

Division IV was included in the wastage because all the students in Division IV are more or less a failure

SCHOOL	DIV IV			DIV U			DIV 7			DIV X			TOTAL WASTAGE
	M	F	T	M	F	T	M	F	T	M	F	T	
BUKUYA SS	23	30	53	4	8	12	0	1	1	0	1	1	67
ST.MATIA MULUMBA SS	15	29	44	2	10	12	0	0	0	1	2	3	59
KAKUNGUBE SS	27	20	47	3	8	11	0	0	0	0	0	0	58
KALWANA SS	17	17	34	9	9	18	0	0	0	2	1	3	55
KASSANDA SS	22	19	41	9	3	12	0	0	0	1	0	1	54
KALAMBA HILL	26	15	41	3	7	10	0	0	0	0	0	0	51
MYANZI SS	22	23	45	3	3	6	0	0	0	0	0	0	51
KIGANDA HIGH SS	17	16	33	1	2	3	1	0	1	1	1	2	39
ST. CHARLES LWANGA LWANGIRI SS	16	18	34	2	0	2	0	0	0			0	36
ST.THERESA SS KKUNGU	5	24	29	1	2	3	0	0	0	1	0	1	33
HIGHWAY SS-KIGANDA	10	18	28	0	1	1	0	2	2	0	0	0	31
FOREST HIGH SCHOOL	11	11	22	5	1	6	0	0	0	0	0	0	28
ST.MUGAGGA SS	3	19	22	1	0	1	0	0	0	0	0	0	23
KIGALAMA LAKE VIEW SS	7	12	19	0	0	0	0	0	0	1	3	4	23
VICTORY SS-KASSANDA	1	10	11	0	3	3	0	0	0	1	0	1	15
BRIGHTWAY SS	1	7	8	0	0	0	0	0	0	0	0	0	8

Table 6

ACHIEVEMENTS

- ✓ There was an increase in Division one and two.
- ✓ There was increase in pass rate in 2020 as compared to 2019 and 2018.
- ✓ There was an increase in the number of candidates registered for UCE from 578 in 2019 to 1154 in 2020.
- ✓ No malpractice was detected in UCE exams in the district
- ✓ More female students registered for UCE exams compared to males

CHALLENGES;

- Failure and absenteeism rate is still high in general.
- Inadequate seating facilities in some UNEB seating centres amidst the Covid-19 restrictions which led to increased deployment of supervisors and invigilators who were not planned for.
- Under staffing in our secondary schools leading to low curriculum coverage and overloading of some teachers.

- Most schools in our district have no staff quarters leading to late coming of teachers, absenteeism, hence leading to some teachers to dodge teaching lessons
- Most schools in the district do not have science laboratories and reagents leading to big failures in science subjects
- There is a big competition for science teachers hence they prefer urban schools to rural ones
- Some schools lack main halls which is a major requirement for a UNEB center.
- Long distances for students in some sub counties also affects performance
- limited testing and assessing of students leading to poor question approach

RECOMMENDATIONS;


- More sensitization of parents by all stakeholders to avoid withdraws of registered candidates from school
- Regular testing and evaluation of candidates to reduce the rate of failures.
- Both UNEB and the district local Government should ensure adequate funding of UCE.
- Teachers should increase practicing regular comprehension with students especially in English language
- The district local Government should support schools with adequate staffing levels, seating facilities, rehabilitate roads , construction of main halls and staff houses.
- There is need to benchmark good practices with good performing schools and from other districts
- There is need to conduct continuous professional development (CPDs) using the UNEB examiners
- All teachers, Board members, political leaders and community members should be engaged in mindset change campaigns

APPRECIATION;

I wish to register my appreciation to the following stakeholders who played a very big role for the smooth organization and supervision of UCE 2020.

- ❖ UNEB secretariat.
- ❖ The chairman LCV
- ❖ The CAO
- ❖ DISO Kassanda District
- ❖ The Police
- ❖ Our development partners including UNICEF etc
- ❖ Head teachers.

Report compiled by,



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NAALIMA BENIDICTO.

AG DISTRICT INSPECTOR OF SCHOOLS

Distribution:

- RDC/ Kassanda.
- Chairperson LCV/Kassanda.
- District Education Officer/Kassanda.
- DISO/Kassanda
- Hon Secretary for Education / Kassanda
- Secretaries for Education;
 - a- Kiyinda Mityana Diocese.
 - b- Mityana Diocese.
 - c- UMEA Mityana District.
- C/Persons Foundation Bodies
- iAll head teachers of schools - Kassanda